

UNIVERSITAS GADJAH MADA DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING BACHELOR IN CIVIL ENGINEERING

Statistics and Probability

Statistical Measures

Statistical measures

- Common statistical measures
 - Measure of central tendency
 - Mean
 - Mode
 - Median
 - Measure of variability
 - Range
 - Variance
 - Standard deviation
 - Measure of an individual in a population
 - z score
 - Percentile rank

- Average
 - Mean
 - Mode
 - the highest frequency score
 - Median
 - score at the middle of a sorted data

Example





Number of rainy days in the last eleven months: 21, 21, 21, 20, 18, 16, 12, 12, 6, 2, 1 mean 14 =AVERAGE(...) mode 21 =MODE(...) median 16 =MEDIAN(...) Which one is best to represent the number of rainy days in the last eleven months?

Microsoft Excel

Example

- Give examples on statistical measures in civil engineering
 - number of bridges in a city
 - climatological data
 - river discharges
 - etc.
- Discuss on their statistical measures
 - mean
 - mode
 - median

- Symbol and formula
 - Mean



mean of population
n = number of elements in the population
statistical parameter: based on population



sample mean
n = number of elements in the sample
statistical measure: based on sample
⇒ estimate on its population mean

Some mean characteristics

$$C\bar{X} = \frac{1}{n}\sum CX$$
 $C + \bar{X} = \frac{1}{n}\sum (C + X)$ $C = \text{constant}$

Weighted mean

$$\bar{X} = \frac{\sum_{i=1}^{n} w_i X_i}{\sum_{i=1}^{n} w_i} \qquad \square$$

- mean of class intervals
- for example, in a frequency table of continuous variable
- X_i is the median of the class interval

- Mean
 - Arithmetic mean

$$\bar{X} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

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• Geometric mean

$$\bar{X} = \left(\prod_{i=1}^{n} x_i\right)^{\frac{1}{n}}$$

• Harmonic mean

$$\bar{X} = \frac{n}{\sum_{i=1}^{n} \frac{1}{x_i}}$$

Mode

$$Mode = M_o = L_{mo} + \frac{a}{a+b}c$$

mode interval is the class interval whose frequency is the highest

 $\begin{array}{ll} L_{mo} & \mbox{lower bound of the mode interval (the class interval containing the mode)} \\ a & \mbox{frequency difference of the mode interval and the one that is less than it} \\ b & \mbox{frequency difference of the mode interval and the one that is greater than it} \\ f_{md} & \mbox{frequency of the median interval} \\ c & \mbox{class interval (class size)} \end{array}$

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Measure of central tendency

Median

Median =
$$M_d = L_{md} + \frac{n/2 - F}{f_{md}}c$$

interval median is the class interval containing the median, that is the n/2-th class of a sorted class according to the score

- L_{md} lower bound of the median interval (the class interval containing the median)
- *n* number of data
- *F* number of frequencies of class intervals less than the median interval
- f_{md} frequency of the median interval
- c class interval (class size)

- Variability
 - Variability, scatter, spread
 - showing whether scores in a distribution are close each other or far separated
 - Range
 - difference between the highest and the lowest scores in a distribution
 - Standard deviation
 - commonly used in "technical" matters

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Measure of Variability

- Symbol and formula
 - Standard deviation

$$\sigma = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \mu)^2}{n}}$$

standard deviation of population =STDEV.P(...)

$$s = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \bar{X})^2}{n-1}}$$

standard deviation of sample =STDEV.S(...) estimate on its population standard deviation

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- Why do we put n 1 as the denominator in calculating sample's standard deviation?
 - Results in higher standard deviation than if it is divided by n
 - this is to compensate the tendency of being under estimate of the true standard deviation (population standard deviation)
 - From practical point of view
 - there is no variability of sample having one element

- Symbol and formula
 - Variance

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \mu)^2}{n}$$

variance of population =VAR.P(...)

$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{X})^{2}}{n - 1}$$

sample variance estimate on its population = variance

=VAR.S(...)

$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{X})^{2}}{n - 1}$$



Try to derive this

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$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{X})^{2}}{n-1} = \frac{\sum_{i=1}^{n} (x_{i}^{2} - 2x_{i}\bar{X} + \bar{X}^{2})}{n-1}$$



$$=\frac{\sum_{i=1}^{n} x_i^2 - \frac{(\sum_{i=1}^{n} x_i)^2}{n}}{n-1} = \frac{\sum_{i=1}^{n} x_i^2 - n\bar{X}^2}{n-1}$$

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- Symbol and formula
 - coefficient of variance

 $c_{v} = \frac{\sigma}{\mu}$ $c_{v} = \frac{s_{X}}{\bar{X}}$

Some measures of an individual in a population

z score

$$z_X = \frac{x - \mu}{\sigma}$$

Percentile rank

$$PR_X = \frac{B + \frac{1}{2}E}{n} \times 100$$

- *B* number of scores whose values are less than that of *X*
- *E* number of scores whose values are equal to that of *X*
- *n* number of scores, $n \gg$

Some measures of an individual in a population

- Some functions available in Microsoft Excel
 - =RANK(...), =RANK.EQ(...), RANK.AVR(...)
 - score location in a sorted data
 - =PERCENTILE(...), =PERCENTILE.EXC(...), =PERCENTILE.INC(...)
 - percentile value of a series of scores
 - =PERCENTRANK(...), =PERCENTRANK.EXC(...),
 =PERCENTRANK.INC(...)
 - score location in a sorted data, in percent

 $= \frac{B}{B+A} \times 100 \quad B \quad \text{number of scores whose values are less than that of } X$ A number of scores whose values are higher than that of X



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Statistical Measures